



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2009–2010: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2009 (Grade 3–8), spring of 2010 (High School), and spring of 2009 (Alternate Assessment).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008–2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2010-2011 NCLB Report Card

School: Farrington School

SAU: Augusta Public Schools

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2010-2011 NCLB Report Card



School: Farrington School
SAU: Augusta Public Schools
Grade: 03



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	47	47	100	64	67	65	4	60	32	4	46	1
	2009-2010	59	57	97	60	68	73	11	49	35	5	57	0
Female	2008-2009	30	30	100	67	73	70	7	60	27	7		
	2009-2010	29	28	97	57	74	76	14	43	32	11		
Male	2008-2009	17	17	100	59	60	60	0	59	41	0		
	2009-2010	30	29	97	62	63	69	7	55	38	0		
Caucasian/White	2008-2009	43	43	100	67	68	66	5	63	30	2		
	2009-2010	53	52	98	60	70	74	10	50	38	2		
African American/Black	2008-2009	0	0				42						
	2009-2010	2	2	100			46						
Hispanic	2008-2009	2	2	100			51						
	2009-2010	2	1	50			58						
Asian or Pacific Islander	2008-2009	2	2	100			66						
	2009-2010	2	2	100			71						
American Indian or Native Alaskan	2008-2009	0	0				64						
	2009-2010	0	0				66						
Economically Disadvantaged	2008-2009	30	30	100	70	62	53	3	67	27	3		
	2009-2010	38	37	97	51	60	62	5	46	43	5		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	12	12	100	58	56	36	8	50	42	0		
	2009-2010	6	4	67		41	38						
Limited English Proficient	2008-2009	1	1	100			40						
	2009-2010	2	2	100			45						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

2010-2011 NCLB Report Card



School: Farrington School
SAU: Augusta Public Schools
Grade: 04



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	55	55	100	67	69	71	7	60	27	5	53	2
	2009-2010	49	49	100	73	65	67	12	61	22	4	47	2
Female	2008-2009	17	17	100	76	68	75	6	71	18	6		
	2009-2010	29	29	100	72	65	71	17	55	24	3		
Male	2008-2009	38	38	100	63	69	67	8	55	32	5		
	2009-2010	20	20	100	75	66	63	5	70	20	5		
Caucasian/White	2008-2009	52	52	100	67	68	71	8	60	27	6		
	2009-2010	45	45	100	76	66	68	11	64	20	4		
African American/Black	2008-2009	1	1	100			53						
	2009-2010	0	0				43						
Hispanic	2008-2009	0	0				66						
	2009-2010	2	2	100			59						
Asian or Pacific Islander	2008-2009	2	2	100			71						
	2009-2010	2	2	100			71						
American Indian or Native Alaskan	2008-2009	0	0				60						
	2009-2010	0	0				64						
Economically Disadvantaged	2008-2009	44	44	100	68	67	60	7	61	25	7		
	2009-2010	36	36	100	69	62	56	11	58	28	3		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	6	6	100	50	41	43	33	17	50	0		
	2009-2010	12	12	100	75	55	34	17	58	17	8		
Limited English Proficient	2008-2009	3	3	100			47						
	2009-2010	1	1	100			46						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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2010-2011 NCLB Report Card



School: Farrington School
SAU: Augusta Public Schools
Grade: 05



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	48	48	100	69	66	67	6	63	27	4	46	2
	2009-2010	52	52	100	67	73	72	13	54	27	6	50	2
Female	2008-2009	28	28	100	79	72	70	11	68	18	4		
	2009-2010	14	14	100	79	79	78	21	57	7	14		
Male	2008-2009	20	20	100	55	60	64	0	55	40	5		
	2009-2010	38	38	100	63	70	67	11	53	34	3		
Caucasian/White	2008-2009	42	42	100	67	67	67	5	62	29	5		
	2009-2010	49	49	100	65	73	73	14	51	29	6		
African American/Black	2008-2009	0	0			40	46						
	2009-2010	2	2	100			57						
Hispanic	2008-2009	1	1	100			56						
	2009-2010	0	0				70						
Asian or Pacific Islander	2008-2009	5	5	100	100	86	68	20	80	0	0		
	2009-2010	1	1	100			73						
American Indian or Native Alaskan	2008-2009	0	0				48						
	2009-2010	0	0				62						
Economically Disadvantaged	2008-2009	26	26	100	73	63	53	0	73	23	4		
	2009-2010	39	39	100	64	70	62	13	51	31	5		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	7	7	100	57	50	31	0	57	43	0		
	2009-2010	8	8	100		38	36						
Limited English Proficient	2008-2009	5	5	100	80	57	39	0	80	20	0		
	2009-2010	2	2	100			49						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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School: Farrington School
SAU: Augusta Public Schools
Grade: 06



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	56	56	100	55	58	71	4	52	43	2	52	4
	2009-2010	50	48	96	67	68	68	13	54	25	8	47	1
Female	2008-2009	24	24	100	58	68	76	8	50	42	0		
	2009-2010	27	27	100	78	74	74	22	56	19	4		
Male	2008-2009	32	32	100	53	49	66	0	53	44	3		
	2009-2010	23	21	91	52	62	63	0	52	33	14		
Caucasian/White	2008-2009	50	50	100	56	59	71	4	52	42	2		
	2009-2010	41	40	98	68	70	69	13	55	28	5		
African American/Black	2008-2009	1	1	100			51						
	2009-2010	1	1	100			47						
Hispanic	2008-2009	2	2	100			60						
	2009-2010	1	1	100			62						
Asian or Pacific Islander	2008-2009	3	3	100			74						
	2009-2010	7	6	86			70						
American Indian or Native Alaskan	2008-2009	0	0				54						
	2009-2010	0	0				56						
Economically Disadvantaged	2008-2009	29	29	100	66	57	58	3	62	34	0		
	2009-2010	29	27	93	67	65	56	11	56	30	4		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	14	14	100	36	24	33	0	36	64	0		
	2009-2010	9	8	89		41	29						
Limited English Proficient	2008-2009	6	6	100	50	43	45	0	50	50	0		
	2009-2010	8	7	88			44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



School: Farrington School
SAU: Augusta Public Schools
Grade: 03



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	47	47	100	53	66	70	9	45	40	6	46	1
	2009-2010	59	57	97	47	49	62	7	40	25	28	57	0
Female	2008-2009	30	30	100	50	61	68	7	43	40	10		
	2009-2010	29	28	97	36	46	61	11	25	32	32		
Male	2008-2009	17	17	100	59	71	71	12	47	41	0		
	2009-2010	30	29	97	59	53	63	3	55	17	24		
Caucasian/White	2008-2009	43	43	100	58	68	71	9	49	37	5		
	2009-2010	53	52	98	46	50	63	6	40	25	29		
African American/Black	2008-2009	0	0				45						
	2009-2010	2	2	100			31						
Hispanic	2008-2009	2	2	100			50						
	2009-2010	2	1	50			52						
Asian or Pacific Islander	2008-2009	2	2	100			70						
	2009-2010	2	2	100			65						
American Indian or Native Alaskan	2008-2009	0	0				55						
	2009-2010	0	0				54						
Economically Disadvantaged	2008-2009	30	30	100	53	61	58	3	50	47	0		
	2009-2010	38	37	97	38	40	50	3	35	27	35		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	12	12	100	33	41	46	0	33	58	8		
	2009-2010	6	4	67		27	33						
Limited English Proficient	2008-2009	1	1	100			46						
	2009-2010	2	2	100			35						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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School: Farrington School
SAU: Augusta Public Schools
Grade: 04



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	55	55	100	51	57	66	2	49	44	5	53	2
	2009-2010	49	49	100	61	56	62	14	47	18	20	47	2
Female	2008-2009	17	17	100	53	53	66	0	53	41	6		
	2009-2010	29	29	100	52	51	62	17	34	24	24		
Male	2008-2009	38	38	100	50	60	67	3	47	45	5		
	2009-2010	20	20	100	75	62	63	10	65	10	15		
Caucasian/White	2008-2009	52	52	100	50	57	67	0	50	44	6		
	2009-2010	45	45	100	67	58	63	16	51	16	18		
African American/Black	2008-2009	1	1	100			46						
	2009-2010	0	0				36						
Hispanic	2008-2009	0	0				61						
	2009-2010	2	2	100			45						
Asian or Pacific Islander	2008-2009	2	2	100			68						
	2009-2010	2	2	100			65						
American Indian or Native Alaskan	2008-2009	0	0				59						
	2009-2010	0	0				49						
Economically Disadvantaged	2008-2009	44	44	100	43	51	54	2	41	50	7		
	2009-2010	36	36	100	61	53	50	14	47	17	22		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	6	6	100	67	53	41	0	67	33	0		
	2009-2010	12	12	100	33	26	36	8	25	33	33		
Limited English Proficient	2008-2009	3	3	100			43						
	2009-2010	1	1	100			38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



School: Farrington School
SAU: Augusta Public Schools
Grade: 05



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	48	48	100	69	65	66	13	56	29	2	46	2
	2009-2010	52	52	100	60	53	64	10	50	27	13	50	2
Female	2008-2009	28	28	100	75	68	65	18	57	25	0		
	2009-2010	14	14	100	57	47	64	7	50	21	21		
Male	2008-2009	20	20	100	60	62	66	5	55	35	5		
	2009-2010	38	38	100	61	57	64	11	50	29	11		
Caucasian/White	2008-2009	42	42	100	67	65	67	12	55	31	2		
	2009-2010	49	49	100	57	53	65	6	51	29	14		
African American/Black	2008-2009	0	0			40	43						
	2009-2010	2	2	100			37						
Hispanic	2008-2009	1	1	100			52						
	2009-2010	0	0				55						
Asian or Pacific Islander	2008-2009	5	5	100	100	86	69	20	80	0	0		
	2009-2010	1	1	100			67						
American Indian or Native Alaskan	2008-2009	0	0				46						
	2009-2010	0	0				54						
Economically Disadvantaged	2008-2009	26	26	100	69	67	53	12	58	27	4		
	2009-2010	39	39	100	59	50	51	8	51	28	13		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	7	7	100	100	65	38	14	86	0	0		
	2009-2010	8	8	100		25	34						
Limited English Proficient	2008-2009	5	5	100	80	57	40	0	80	20	0		
	2009-2010	2	2	100			38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



School: Farrington School
SAU: Augusta Public Schools
Grade: 06



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	56	56	100	39	45	54	11	29	34	27	52	4
	2009-2010	50	49	98	65	59	63	20	45	18	16	48	1
Female	2008-2009	24	24	100	21	44	52	8	13	46	33		
	2009-2010	27	27	100	74	57	62	30	44	15	11		
Male	2008-2009	32	32	100	53	46	56	13	41	25	22		
	2009-2010	23	22	96	55	61	63	9	45	23	23		
Caucasian/White	2008-2009	50	50	100	42	47	55	12	30	34	24		
	2009-2010	41	40	98	68	61	64	23	45	20	13		
African American/Black	2008-2009	1	1	100			31						
	2009-2010	1	1	100			40						
Hispanic	2008-2009	2	2	100			37						
	2009-2010	1	1	100			49						
Asian or Pacific Islander	2008-2009	3	3	100			66						
	2009-2010	7	7	100		60	68						
American Indian or Native Alaskan	2008-2009	0	0				34						
	2009-2010	0	0				50						
Economically Disadvantaged	2008-2009	29	29	100	34	35	40	7	28	45	21		
	2009-2010	29	28	97	64	56	49	11	54	18	18		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	14	14	100	50	28	26	21	29	14	36		
	2009-2010	9	8	89		41	29						
Limited English Proficient	2008-2009	6	6	100	33	29	30	0	33	17	50		
	2009-2010	8	8	100			36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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2010-2011 NCLB Report Card



School: Farrington School
SAU: Augusta Public Schools
Grade: 3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	100 99	99 99	65	71 64	71 69	100	100 98	99 99	56	55 59	63 61	94	94	95
Caucasian/White	99	100 98	99 99	65	71 65	71 69	99	100 98	99 99	55	56 59	64 62			
African American/Black	*	* *	97 97	*	* *	49 50	*	* *	99 98	*	* *	36 38			
Hispanic	*	* *	97 99	*	* *	63 59	*	* *	99 100	*	* *	51 46			
Asian or Pacific Islander	*	* *	97 98	*	* *	73 76	*	* *	99 99	*	* *	67 71			
American Indian or Native Alaskan	*	* *	98 97	*	* *	64 57	*	* *	98 97	*	* *	54 47			
Economically Disadvantaged	99	99 98	99 99	63	66 59	60 56	99	99 97	99 99	53	49 53	50 47			
Students with Disabilities	*	100 99	97 98	45	46 21	36 28	*	100 96	97 98	35	26 30	35 25			
Limited English Proficient	*	* *	96 95	*	* *	48 45	*	* *	99 99	*	* *	39 35			

E=Elementary Grades 3-5 M=Middle Grades 6-8.

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2010-2011 NCLB Report Card Maine Teacher Quality Data



School: Farrington School
SAU: Augusta Public Schools



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Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	13	4	11	5	3	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2010	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	12

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB –State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>